

KIPP:ENC

College Prep Public Schools

Exceptional Children Programs

Parents, School Personnel, Service Providers and Other Agencies working together to provide a quality education and services for our Students with Disabilities.

School Leaders and EC Staff:

Tammi Sutton, Executive Director
KIPP:ENC

320 Pleasant Hill Road
Gaston, North Carolina
252-308-6932

Georgette B. Kimball, Director
Exceptional Children Programs

Emily Ringler, Coordinator
Exceptional Children Programs

Gaston College Preparatory Primary School
Emily Cook Dwight and Heather Acree, School Leaders
Emily Ringler, EC Teacher
Ashley May, EC Assistant

Gaston College Preparatory Middle School
John Shaifer, School Leader
Valentyna Boucher, EC Teacher
Victoria Godineaux, EC Teacher

KIPP Pride High School
Kevika Amar, School Leader
Georgette B. Kimball, EC Teacher
Emily Ringler, EC Teacher

Related Service Providers:

Speech Language Therapy
Chanda Daniels Davis
Dorinda Allen
Jamie Lassiter

Occupational Therapy
Franklin Coulman

Physical Therapy
Dr. Derrick Briddell
Ashton Liverman



If you are concerned that your child or another child may have a disability and require specially designed instruction, please contact your child's school and ask to speak with the EC teacher or the school leader.

Mission Statement:

KIPP ENC Programs for Exceptional Children are dedicated to providing eligible students with high quality specially designed instruction and related services in order for them to develop the knowledge, skills and character necessary to succeed in the college of their choice, strengthen their community and fight for social justice.

Program Description:

Students with disabilities (SWD) who attend KIPP:ENC College Prep Public Schools receive services in the Exceptional Children's (EC) programs based upon their eligibility and need for specially designed instruction. Eligibility is determined through a multidisciplinary and comprehensive evaluation process as outlined in the North Carolina Policies Governing Services for Children with Disabilities.

Highly qualified professionals provide appropriate instruction and services to SWD in their least restrictive educational environment in accordance with their Individualized Education Plan (IEP). Depending on the student's needs, services may be provided in the general education classroom or in a small group, resource setting. All students receive high quality core instruction aligned to the Common Core and research-based interventions.

All EC services and programs are provided in accordance with the federal mandates of the Individuals with Disabilities Education Act (IDEA) and North Carolina policies governing services for children with disabilities.

New to KIPP?

If your child enrolls at KIPP:ENC with a current IEP from his/her previous school, he/she is entitled to receive services at KIPP. (If the previous school was in a different state, services are provided through a comparable services plan until in-state eligibility can be determined). Please indicate on your child's enrollment forms if he/she has an IEP, and if possible, provide a copy of the current IEP to the school leader at KIPP.



Transition Services:

KIPP:ENC provides comprehensive transition planning services to all SWD beginning at age 14. Appropriate post-secondary goals are developed, and transition services provided to ensure that when they leave us, our students are prepared for the college and career of their choice.

Discipline Procedures:

KIPP:ENC's discipline procedures are in accordance with IDEA and NC policies governing services for children with disabilities. If your child has an IEP and is involved in a disciplinary incident, please refer to your Handbook on Parents' Rights for more information, and contact your child's EC teacher and/or school leader to share your questions and concerns.

You have the right to call an IEP Team Meeting anytime!

